

# Exploring Philosophy An Introductory Anthology 4th Edition

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**Teaching Philosophy** Steven M. Cahn 2018-03-09 Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

**Professors as Teachers** Steven M. Cahn 2022-07-15 Too many professors view themselves primarily not as teachers but researchers. How can the system be changed so that success in the classroom will be promoted and receive greater emphasis? Noted philosopher and educator Steven M. Cahn presents proposals to achieve that end, including changes in graduate education, the appointment process, the evaluation of teaching, the tenure system, and the choice of administrators. Filled with actual examples from academic life, the book is jargon-free and compellingly argued.

**A Practical Companion to Ethics** Anthony Weston 2006 A Practical Companion to Ethics is a concise and accessible introduction to the basic attitudes and skills that make ethics work, like thinking for oneself, creative and integrative problem solving, and keeping an open mind. This unique volume illuminates the broad kinds of practical intelligence required in moral judgement, complementing the narrower theoretical considerations that often dominate ethics courses. It offers practical instruction in problem-solving by demonstrating how to frame an ethical problem and deal constructively with ethical disagreements. This book also presents ethics as an ongoing learning experience, engaging us ever more deeply in the complexities of real lives and the world's own hidden possibilities. The third edition features two extensively rewritten chapters as well as a more detailed appendix on how to write an ethics paper.

**Moral Philosophy: A Reader** Louis P. Pojman 2009-09-01 This collection of classic and contemporary readings in ethics presents sharp, competing views on a wide range of fundamentally important topics: moral relativism and objectivism, ethical egoism, value theory, utilitarianism, deontological ethics, virtue ethics, ethics and religion, and applied ethics. The Fourth Edition dramatically increases the volume's utility by expanding and updating the selections and introductions while retaining the structure that has made previous editions so successful.

**Reason & Religious Belief** Michael L. Peterson 1998 Drawing from both classical and contemporary discussions, the authors examine topics of religious experience, faith and reason, theistic arguments, the problem of evil, religious language, miracles, life after death, and much more. The volume is enhanced by study questions and suggestions for further reading. The book also may serve as a companion to the authors' 1996 anthology, PHILOSOPHY OF RELIGION.

**Philosophy of Religion** Brian Davies 2000 'Comprehensive, representative, good guidance and advice', Dr Andrew Dawson, Chester College 'The selection of articles is exceptionally good for an introductory course in the subject. The questions are also useful for discussion in class and writing projects', Dr Victoria S Harrison, Birkbeck College 'Philosophy of Religion: A Guide and Anthology provides a comprehensive, authoritative, and accessible overview of the philosophy of religion. Under the careful editorship of Brian Davies, the book contains a selection of the best classical and contemporary writings on the philosophy of religion together with substantial commentary, introductory material, discussion questions, and detailed guides to further reading. The editorial material sets the extracts in context and guides the reader through them. Taken as a whole, the book offers the ideal, self-contained introduction to the questions which have most preoccupied Western philosophers when thinking about religion. The selection is both very comprehensive and very generous. 65 sizeable extracts map out the full range of topics most commonly encountered in courses on the philosophy of religion. Part I looks at the relation between philosophy and religious belief; Parts II-IV consider the existence and nature of God; Part V addresses the 'problem of evil'; and Parts VI and VII are devoted to the relationship between morality and religion and to the question of life after death.

**What Philosophy Can Do** Gary Gutting 2015-09-08 "A brilliant demonstration of what philosophy can do and how it is essential to human integrity and identity." —Simon Critchley, coeditor of *The Stone Reader* In *What Philosophy Can Do*, Gary Gutting takes a philosopher's scalpel to modern life's biggest questions and the most powerful forces in our society—politics, science, religion, education, and capitalism. Along the way, he introduces readers to powerful philosophical tools, from inductive and deductive logic to the Principle of Charity, which they can use to make better sense of current debates. Interweaving his discussion of contemporary issues with philosophical concepts from Aristotle to Michel Foucault and John Rawls, Gutting shows how philosophy can enrich public discussions about our most urgent issues.

**The Norton Introduction to Philosophy** Gideon Rosen 2015-01-14 Edited by a team of four leading philosophers, *The Norton Introduction to Philosophy* introduces students to contemporary perspectives on major philosophical issues and questions. This text features an impressive array of readings, including 25 specially-commissioned essays by prominent philosophers. A student-friendly presentation, a handy format, and a low price make *The Norton Introduction to Philosophy* as accessible and affordable as it is up-to-date.

**A Teacher's Life** Robert B. Talisse 2021-08-24 Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center. The essays focus on topics that have been central to Cahn's philosophical work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life. CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curran, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitranò

**Nicomachean Ethics** Aristotle 2021-11-13 *Nicomachean Ethics* Aristotle - The *Nicomachean Ethics* is one of Aristotle's most widely read and influential works. Ideas central to ethics—that happiness is the end of human endeavor, that moral virtue is formed through action and habituation, and that good action requires prudence—found their most powerful proponent in the person medieval scholars simply called "the Philosopher." Drawing on their intimate knowledge of Aristotle's thought, Robert C. Bartlett and Susan D. Collins have produced here an English-language translation of the *Ethics* that is as remarkably faithful to the original as it is graceful in its rendering. Aristotle is well known for the precision with which he chooses his words, and in this elegant translation his

work has found its ideal match. Bartlett and Collins provide copious notes and a glossary providing context and further explanation for students, as well as an introduction and a substantial interpretive essay that sketch central arguments of the work and the seminal place of Aristotle's *Ethics* in his political philosophy as a whole. The *Nicomachean Ethics* has engaged the serious interest of readers across centuries and civilizations—of peoples ancient, medieval, and modern; pagan, Christian, Muslim, and Jewish—and this new edition will take its place as the standard English-language translation.

**Philosophical Debates** Steven M. Cahn 2021-05-04 This volume completes a trilogy of Steven M. Cahn's shorter writings that includes *The Road Traveled* and *Other Essays* (2019) and *A Philosopher's Journey* (2020). Included here are his contributions to three philosophical debates: first, whether events are fated to occur; second, whether God is knowable; and third, whether morality can conflict with happiness. The book contains not only Cahn's essays but also edited versions of the writings to which he is responding, thereby putting his remarks into context and rendering them accessible to all. These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation.

**Traversing Philosophical Boundaries** Max O. Hallman 2006-04-11 **TRAVERSING PHILOSOPHICAL BOUNDARIES** is the most comprehensive multicultural text/reader for introductory philosophy. Addressing six primary philosophical concerns—the self, reality, epistemology, ethics, politics, and religion—this book contains not only many readings from the Western canon, but also essential readings from many cultural perspectives not typically included in introductory philosophy classes. Asian, African, African-American, Latin American, and Feminist traditions are broadly represented and fully integrated into the exploration of these fundamental matters.

**God and Evidence** Rob Lovering 2013-06-20 *God and Evidence* presents a new set of compelling problems for theistic philosophers. The problems pertain to three types of theistic philosopher, which Lovering defines here as 'theistic inferentialists,' 'theistic non-inferentialists,' and 'theistic fideists.' Theistic inferentialists believe that God exists, that there is inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic non-inferentialists believe that God exists, that there is non-inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic fideists believe that God exists, that there is no discoverable probabilifying evidence (inferential or non-inferential) of God's existence, and that it is nevertheless acceptable—morally if not otherwise—to have faith that God exists. Lovering argues that each type of theistic philosopher faces a problem unique to his type and that they all share two particular problems. Some of these problems take us down an entirely new discursive path; others down a new discursive path branching off from an old one.

**Exploring Philosophy** Steven M. Cahn 2011-10-14 Extensively revised and expanded in this fourth edition, *Exploring Philosophy: An Introductory Anthology* is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The topics are drawn from across the major fields of philosophy and include knowledge and skepticism, mind and body, freedom and determinism, the existence of God, identity and immortality, ethical reasoning, abortion, euthanasia, world hunger, democracy, social justice, art, and life and death. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading. NEW TO THE FOURTH EDITION: \* More than fifty new readings greatly expand the book's coverage and its flexibility for course use \* More than half of the new readings are "Historical Sources," which introduce students to philosophical classics and help them understand the contemporary selections \* Four new sections—Identity and Immortality, Social Justice, Art, and Life and Death—extend the anthology's range into areas that today's students find especially compelling \* Study Questions after each reading help students test their comprehension and encourage class discussion SUPPORT PACKAGE OFFERED FOR THE FIRST TIME WITH THIS EDITION: \* An Instructor's Manual features PowerPoint-based lecture outlines, reading summaries, a glossary, and a Test Bank of objective and essay questions \* A Companion Website at [www.oup.com/us/cahn](http://www.oup.com/us/cahn) contains all the material from the Instructor's Manual along with student resources including self-test questions, suggested readings, and helpful links

**Exploring Philosophy** Steven M. Cahn 2000 A collection of essays by prominent contemporary philosophers in which they explore some of the central questions of the field, discussing reasoning, knowledge and self, God, morality, society, and the meaning of life.

**Free Will** Derk Pereboom 2009-11-13 A unique anthology featuring contributions to the dispute over free will from Aristotle to the twenty-first century, Derk Pereboom's volume presents the most thoughtful positions taken in this crucial debate and discusses their consequences for free will's traditional corollary, moral responsibility. The Second Edition retains the organizational structure that made its predecessor the leading anthology of its kind, while adding major new selections by such philosophers as Spinoza, Reid, John Martin Fischer, Robert Kane, Galen Strawson, and Timothy O'Connor. *Hackett Readings in Philosophy* is a versatile series of compact anthologies, each devoted to a topic of traditional interest. Selections include classical, modern, and contemporary writings chosen for their elegance of exposition and success at stimulating thought and discussion.

**Classics of Political and Moral Philosophy** Steven M. Cahn 2012 *Classics of Political and Moral Philosophy* provides in one volume the major writings from nearly 2,500 years of political and moral philosophy, from Plato through the twentieth century. The most comprehensive collection of its kind, it moves from classical thought (Plato, Aristotle, Epicurus, Cicero) through medieval views (Augustine, Aquinas) to modern perspectives (Machiavelli, Hobbes, Spinoza, Locke, Rousseau, Hume, Adam Smith, Kant). It includes major nineteenth-century thinkers (Bentham, Hegel, Mill) and considerably more twentieth-century theorists than are found in competing volumes (Rawls, Nozick, Taylor, Foucault, Habermas, Held, Nussbaum). Also included are numerous essays from *The Federalist Papers* and a variety of notable documents and addresses, among them Pericles' Funeral Oration, The Declaration of Independence, The Constitution of the United States, The Declaration of the Rights of Man and of the Citizen, and speeches by Edmund Burke, Abraham Lincoln, Elizabeth Cady Stanton, John Dewey, and Martin Luther King, Jr. The readings are substantial or complete texts, not fragments. The second edition contains two new readings—by Charles Taylor and Virginia Held—and adds The Universal Declaration of Human Rights. It also presents two works by John Locke in their entirety and includes a new translation of Kant's *Groundwork for the Metaphysics of Morals*. An especially valuable feature of this volume is that the writings of each author are introduced with a substantive and engaging essay by a leading contemporary authority. These introductions include Richard Kraut on Plato, Aristotle, Epicurus, and Cicero; Paul J. Weithman on Augustine and Aquinas; Roger D. Masters on Machiavelli; Jean Hampton on Hobbes; Steven B. Smith on Spinoza and Hegel; A. John Simmons on Locke; Joshua Cohen on Rousseau and Rawls; Donald W. Livingston on Hume; Charles L. Griswold, Jr., on Smith; Bernard E. Brown on Hamilton and Madison; Jeremy Waldron on Bentham and Mill; Paul Guyer on Kant; Richard Miller on Marx and Engels; Thomas Christiano on Nozick; Robert B. Talisse on Charles Taylor; Thomas A. McCarthy on Foucault and Habermas; Cheshire Calhoun on Held; and Eva Feder Kittay on Nussbaum. Offering unprecedented breadth of coverage, *Classics of Political and Moral Philosophy, Second Edition*, is an ideal text for courses in political philosophy, social and political philosophy, moral

philosophy, or surveys in Western civilization.

**The Meaning of Life** Elmer Daniel Klemke 2008 Featuring nine new articles chosen by coeditor Steven M. Cahn, the third edition of E. D. Klemke's *The Meaning of Life* offers twenty-two insightful selections that explore this fascinating topic. The essays are primarily by philosophers but also include materials from literary figures and religious thinkers. As in previous editions, the readings are organized around three themes. In Part I the articles defend the view that without faith in God, life has no meaning or purpose. In Part II the selections oppose this claim, defending instead a nontheistic, humanistic alternative--that life can have meaning even in the absence of theistic commitment. In Part III the contributors ask whether the question of the meaning of life is itself meaningful. The third edition adds substantial essays by Moritz Schlick, Joel Feinberg, and John Kekes as well as selections from the writings of Louis P. Pojman, Emil L. Fackenheim, Robert Nozick, Susan Wolf, and Steven M. Cahn. The only anthology of its kind, *The Meaning of Life: A Reader*, Third Edition, is ideal for courses in introduction to philosophy, human nature, and the meaning of life. It also offers general readers an accessible and stimulating introduction to the subject.

**The Elements of Philosophy** Tamar Szabo Gendler 2008-01-10 *The Elements of Philosophy: Readings from Past and Present* is a comprehensive collection of historical and contemporary readings across the major fields of philosophy. With depth and quality, this introductory anthology offers a selection of readings that is both extensive and expansive; the readings span twenty-five centuries. They are organized topically into five parts: Religion and Belief, Moral and Political Philosophy, Metaphysics and Epistemology, Philosophy of Mind and Language, and Life and Death. The product of the collaboration of three highly respected scholars in their fields - Tamar Szabó Gendler, Susanna Siegel, and Steven M. Cahn - *The Elements of Philosophy* also includes introductions from the editors, explanatory footnotes, and a glossary.

**Navigating Academic Life** Steven M. Cahn 2020-12-15 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school, the trials of teaching, and the tensions that develop from membership in a department. The author, who enjoyed a distinguished career as a professor of philosophy and senior university administrator, draws on his extensive experience to offer candid advice about handling the frustrations of academic life. Combining philosophical principles, practical concerns, and personal observations, this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities.

**Exploring Ethics** Steven M. Cahn 2016-07-01 This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.

**Belief in God** T. J. Mawson 2005 "Belief in God answers two questions: what, if anything, is it that Jews, Christians, and Muslims are agreeing about when they join in claiming that there is a God; and what, if any, prospects are there for rationally defending or attacking this claim?" "In the context of a sustained argument for particular answers to these questions, Tim Mawson tackles many of the most prominent topics in the philosophy of religion. He argues that those who believe that there is a God are best interpreted as believing that there is a being who is essentially personal, transcendent, immanent, omnipotent, omniscient, eternal, perfectly free, perfectly good, and necessary; and non-essentially creator of the world and value; revealer of Himself; and offerer of everlasting life. Having explored the meaning and consistency of this conception of God in the first half of the book, Mawson goes on to consider whether or not belief or the absence of belief in such a God might be the sort of thing that does not rationally require argument and, if not, what the criteria for a good argument for or against such a God's existence might be."--BOOK JACKET.

**The Experience of Philosophy** Daniel Kolak 2006 Features eighty-five readings that challenge students' thinking about God, freedom, reality, nothingness, death, and even their own identities While including many classic sources, *The Experience of Philosophy* emphasizes contemporary readings Includes several works of fiction illustrating philosophical ideas The sixth edition contains twelve new essays and ten new boxes with short excerpts from contemporary thinkers Kolak and Martin provide introductions to each chapter, as well as biographical introductions to each reading Each reading is preceded by readings questions and ends with questions for further reflection

**Bioethics: An Anthology** Helga Kuhse 1999-11-02 This volume is a definitive, high-quality, one-volume collection of key primary texts for the study of bioethics. In its structure and content, the Anthology is intended to complement the Companion to Bioethics, edited by the same scholars. The Anthology is independent of any particular approach to bioethics. Can be used as a source book to complement the Companion to Bioethics. Probes more deeply than the standard anthologies into the foundations of bioethics. More global in approach than competition.

**Political Philosophy** Steven Cahn 2022 *Political Philosophy: The Essential Texts* is ideal for survey courses in political philosophy. Offering unprecedented coverage from antiquity to the present, this historically organized collection presents the most significant works from nearly 2,500 years of political philosophy. The readings are substantial or complete texts, not fragments. An especially valuable feature of this volume is that the works of each author are introduced with an engaging essay by a leading contemporary authority.

**The Moral Life** Louis P. Pojman 2017 Ideal for introductory ethics courses, this text brings together an extensive and varied collection of ninety-one classical and contemporary readings on ethical theory and practice. Integrating literature with philosophy in an innovative way, this unique anthology uses literary works to enliven and make concrete the ethical theory or applied issues addressed.

**The World of Philosophy** Steven M. Cahn 2018-06-29 Accessible, flexible, and affordable, *The World of Philosophy: An Introductory Reader*, Second Edition, presents philosophy in all its diverse array of thought and practice, offering standard Western historical and analytic materials alongside writings from Chinese, Indian, Native-American, African American, continental, and other sources. Approximately 25% of the contemporary readings are by women, including leading feminist theorists. Many articles have been edited to sharpen their focus and make them understandable to students with little or no background in philosophy. The readings are enhanced by introductions, study questions, and a glossary at the end of the book. Featuring not only essential readings from the Western canon but also selections on compelling topics like Hindu and Buddhist conceptions of the self, Confucian and Buddhist morality, world hunger, animal rights, sexism, and racism, *The World of Philosophy*, Second Edition, offers students a distinctive blend of traditional and non-traditional perspectives.

**Philosophical Documents in Education** Ronald F. Reed 1996 "Philosophical Documents in Education, 3/e, masterfully argues that students can better understand and practice their profession by reading, contemplating, and discussing the great philosophic tradition in education. An edited anthology of 18 primary source materials in educational philosophy, this text provides a wide range of both historical and contemporary viewpoints."--BOOK JACKET.

**Readings in Ancient Greek Philosophy** S. Marc Cohen 2016-09-06 Soon after its publication, *Readings in Ancient Greek Philosophy* was hailed as the favorite to become "the 'standard' text for survey courses in ancient philosophy."\* More than twenty years later that prediction has been borne out: *Readings in Ancient Greek Philosophy* still stands as the leading anthology of its kind. It is now stronger than ever: The Fifth Edition of *Readings in Ancient Greek Philosophy* features a completely revised Aristotle unit, with new translations, as well as a newly revised glossary. The Plato unit offers new translations of the *Meno* and *Republic*. In the latter, indirect dialogue is cast into direct dialogue for greater

readability. The Presocratics unit has been re-edited and streamlined, and the pages of every unit have been completely reset. \* APA Newsletter for Teaching Philosophy

**Basic Writings of Existentialism** Gordon Marino 2007-12-18 Edited and with an Introduction by Gordon Marino *Basic Writings of Existentialism*, unique to the Modern Library, presents the writings of key nineteenth- and twentieth-century thinkers broadly united by their belief that because life has no inherent meaning humans can discover, we must determine meaning for ourselves. This anthology brings together into one volume the most influential and commonly taught works of existentialism. Contributors include Simone de Beauvoir, Albert Camus, Fyodor Dostoevsky, Ralph Ellison, Martin Heidegger, Søren Kierkegaard, Friedrich Nietzsche, Jean-Paul Sartre, and Miguel de Unamuno y Jugo.

**Philosophy of Law** Mark Tebbit 2005 "Simultaneously published in the USA and Canada."

**Exploring Ethics** Steven M. Cahn 2022-04-26 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions.

**Exploring Ethics** Steven M. Cahn 2019 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

**Exploring Philosophy of Religion** Steven M. Cahn 2009 What are the inherent claims that lie at the core of religion? Which of them are defensible by reason, and which are not? Potential answers to these questions and more, from influential philosophers past and present, may be found in this short book edited by Steven M. Cahn. Featuring fifty-two classic and contemporary readings, *Exploring Philosophy of Religion: Text and Readings* is a topically-organized anthology that presents broad coverage of seven major areas in the philosophy of religion - the concept of God, the existence of God, religious language, miracles and mysticism, belief in God, resurrection and immortality, and religious pluralism - in a clear and accessible format. With guiding introductory material from Professor Cahn, each of the readings has been carefully selected and edited for maximum clarity and comprehensiveness; only the most essential material is included. To further foster understanding, the text also features an appendix consisting of Professor Cahn's monograph, *God, Reason, and Religion*, which provides a synthesis and interpretation of the crucial issues raised throughout the readings.

**The Fundamentals of Ethics** Russ Shafer-Landau 2020 "An exceptionally clear, compact, and affordable introduction to a broad range of ethical theories"--*Ethics in Practice* Hugh LaFollette 2002-02-25 *Ethics in Practice*, Second Edition is a comprehensive collection of more than 60 new, newly-revised, and classic essays on fourteen contemporary moral questions. Though the selection of essays, organization of sections, and incisive general and section introductions, this book integrates ethical theory and the discussion of practical moral problems. Visit the volume's web page at:

<http://www.stpt.usf.edu/hhl/papers/ethics.in.practice.2nd.htm> Further web resources for the volume can be found here: <http://www.stpt.usf.edu/hhl/eip/Legal and Ethical Issues in Nursing Education> Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN 2020-09-20 Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

**Exploring Philosophy of Religion** Steven M. Cahn 2015-12-15 In this remarkably accessible, concise, and engaging introduction to the philosophy of religion, Steven M. Cahn brings together a rich and balanced collection of sixty-six classic and contemporary readings. This unique anthology features a clear, well-organized structure and careful editing of many articles in order to sharpen their focus and make them understandable to students with little or no background in philosophy. The book also reflects the importance of women's contributions to the field; 40% of the contemporary readings are by women. In addition, topics often minimized in other collections are covered in more depth here, including forgiveness and love; ritual, prayer, and worship; gender; speaking of God; and the afterlife.

**Polishing Your Prose** Steven M. Cahn 2013-03-26 This singular book illustrates how to edit a piece of prose and enhance its clarity of thought and felicity of style. The authors first present ten principles of effective composition, and then scrutinize three extended paragraphs, suggesting with remarkable specificity how to improve them. The volume also offers challenging practice questions, as well as two finished essays, one serious and one humorous, that demonstrate how attention to sound mechanics need not result in mechanical writing. Steven M. Cahn and Victor L. Cahn help readers deploy a host of corrective strategies, such as avoiding jargon, bombast, and redundancy; varying sentence structure; paring the use of adjectives and adverbs; properly deploying phrases and clauses; and refining an argument. Here is a book for all who seek to increase their facility in written communication.

**A Philosopher's Journey** Steven M. Cahn 2020-06-22 For over fifty years Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume he has chosen his favorite articles from the 1960s to the present, reflecting his long-standing interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening.